Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: GALENA PARK ISD **Campus Type:** Elementary

Total Students: 592 **Grade Span:** EE - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PYBURN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	97.1%	96.2%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	0.8%	15.2%	12.6%	Kindergarten 16.0 18.1 19.0
Hispanic	95.6%	79.2%	52.8%	Grade 1 22.0 18.3 18.9
White	3.0%	4.0%	27.0%	Grade 3 17.3 18.2 19.0
American Indian	0.0%	0.3%	0.4%	Grade 4 19.0 18.9 19.2
Asian	0.0%	0.6%	4.6%	
Pacific Islander	0.2%	0.0%	0.2%	Grade 5 22.3 20.3 20.9
Two or More Races	0.3%	0.7%	2.5%	
Enrollment by Student Group				
Economically Disadvantaged	86.0%	85.8%	60.2%	
Special Education	10.4%	9.6%	10.7%	
English Learners	53.2%	35.9%	20.3%	
Mobility Rate (2018-19)	10.8%	12.7%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	C	Campus	District	Sta
Instructional Staff Percent	n/a	57.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.7%	62.8%				
instructional Experiature Ratio	Π/α	Total Operating Ex		Total Operating Expenditures	\$9,231	\$10,847	\$9,
				Instruction	\$6,303	\$5,658	\$5,
				Instructional Leadership	\$273	\$292	\$
				School Leadership	\$616	\$697	\$

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

Mathematics 2018 77% 76% 78% 83% 78% 76% * * * * - - 77% 66% 10% 1												Two or	
STAAR Performance State													
All Subjects			State	District	Campus	American	Hispanic	White	<u>Indian</u>	Asian	Islander	Races	Disadv
Mathematics 2018 77% 76% 78% 83% 76% 76% *	STAAR Perfor	mance R	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested))				
ELA/Reading 2019 75% 73% 82% 86% - - - 82% 26% - 76% - 77% 60% - - - 76% - 77% 60% - - - 66% - 66% - - - 66% 66% - - - - - - 66% 66% - <t< td=""><td>All Subjects</td><td>2019</td><td>78%</td><td>78%</td><td>83%</td><td>-</td><td>83%</td><td>89%</td><td>-</td><td>*</td><td>-</td><td>-</td><td>83%</td></t<>	All Subjects	2019	78%	78%	83%	-	83%	89%	-	*	-	-	83%
Mathematics 2018		2018	77%	76%	78%	83%	78%	76%	*	*	-	-	77%
Mathematics 2019 82% 84% 86% - 85% 100% - - 66% 66% 2018 81% 84% 86% 86% 90% - - - 66% 67% 69% - 70% - - - - 70% -	ELA/Reading	2019		73%		-	82%		-	*	-	-	82%
Myriting 2018 81% 84% 86% * 86% 90% *		2018		72%	76%	*	77%	60%	*	*	-	-	76%
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Science 2019 81% 82% 91% - 91% * - 0 * 0 - 90% 84% 85% 85% 85% * 0 0 0 0 0 85% 85% 85% * 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Writing	2019	68%	67%	69%	-	70%	*	-	-	-	-	70%
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All Subjects 2019 50% 46% 52% - 52% 37% - * * - 50% 50% 2018 48% 44% 45% 33% 46% 40% * * - 5 - 50% 45% 2018 48% 44% 45% 33% 46% 40% * * - 5 - 4 45% 45% 2018 46% 40% 43% * - 4 49% 43% * - * * - 2 42% 42% 2018 46% 40% 43% * 44% 40% * * - 2 - 2 55% 2018 50% 50% 53% 57% - 5 57% 43% - * - 2 - 5 55% 2018 41% 37% 29% * 53% 57% 43% 2 - 2 - 55% 2018 41% 37% 29% * 28% * 2 - 2 55% 2018 41% 37% 29% * 28% * * 2 - 2 55% 2018 41% 37% 29% * 28% * * 2 - 2 56% 2018 51% 45% 45% 45% * 46% * * 2 56% 2018 51% 45% 45% * 46% * * 2 56% 2018 51% 45% 45% * 46% * * 2 56% 2018 51% 45% 45% * 46% * * 2 56% 2018 51% 45% 45% * 46% * * 2 66% 2018 51% 45% 45% * 26% - 2 6% 16% - * 2 66% 2018 51% 45% 45% 50% 18% 18% 12% * 2 66% 2018 22% 16% 18% 0% 18% 12% * 2 65% 2018 22% 16% 18% 0% 18% 12% * 2 65% 2018 22% 16% 18% 0% 18% 12% * 2 65% 2018 22% 16% 18% 0% 18% 12% * 2 65% 2018 22% 15% 15% 15% 15% 10% * 2 65% 2018 22% 15% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12	STAAR Perfor	mance R	ates at Me	eets Grad	e Level or	Above (All C	Grades Test	ted)					
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		2018	69	68	70	*	70	90	*	*	-	-	69
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		2018	70	71	78	*	78	90	*	*	-	-	79

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading												
2019	41%	42%	51%	-	51%	*	-	-	-	-	53%	
2018	38%	39%	43%	*	47%	*	*	-	-	-	42%	
Mathemat												
2019	45%	50%	39%	-	39%	-	-	-	-	-	46%	
2018	47%	55%	57%	*	58%	-	*	-	-	-	52%	
Students Success Initiative												
Grade 5 F	Reading											
Students I	Meeting A	oproaches	Grade Leve	on First ST	AAR Admin	istration						
2019	78%	73%	75%	-	74%	*	-	*	-	-	73%	
Students I	Requiring	Accelerate	d Instruction	1								
2019	22%	27%	25%	-	26%	*	-	*	-	-	27%	
STAARC	umulative	Met Stand	ard									
2019	86%	84%	89%	-	89%	*	-	*	-	-	87%	
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
2019	83%	86%	91%	-	91%	*	-	*	-	-	90%	
Students Requiring Accelerated Instruction												
2019	17%	14%	9%	-	9%	*	-	*	-	-	10%	
STAAR Cumulative Met Standard												
2019	90%	91%	92%	-	92%	*	-	*	-	-	91%	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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